

# **CBS**

## **Colegio Bautista Shalom**



### **English Course**

### **Fourth Grade**

### **Third Bimester**

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**NOTE:** As you progress in learning each of the topics developed you will find exercises to solve with the help of your teacher.

## ENGLISH LITERATURE

English literature has sometimes been stigmatized as insular. It can be argued that no single English novel attains the universality of the Russian writer Leo Tolstoy's *War and Peace* or the French writer Gustave Flaubert's *Madame Bovary*. **Talking about theses...**

### WAR AND PEACE



*War and Peace*, considered one of Tolstoy's masterpieces, is a sweeping saga of the French invasion of Russia and its impact on everyday lives told through the stories of two families, the fun-loving Rostovs and the grim Bolkonskys, with the quixotic Count Pierre Bezukhov crossing their paths. He began writing it in 1863, and like other novels of the time it came out serially before being published in its entirety, over 1,000 pages, in 1869. Tolstoy sets it in the period of the Napoleonic wars (1805-1812), and 'war' and 'peace' intersect, from the battlefield to happy homes, old associations forgotten, new connections made. (To give just one example, Prince Andrei Bolkonsky, who is engaged to Natasha Rostov, goes off to

war and dies; Pierre is taken prisoner by the French but ultimately survives to marry Natasha.) In Penguin's Vintage Classics edition, Richard Pevar writes in the introduction that *War and Peace* embodies the national myth of "Russia's glorious period," in the confrontation of Napoleon and Field Marshal Kutuzov, and at the same time it challenges that myth and all such myths through the vivid portrayal of the fates of countless ordinary people, men and women, young and old, French as well as Russian, and through the author's own passionate questioning of the truth of history. There are vivid descriptions of battles, many love stories, an enquiry of ideas, Western and Russian, philosophical studies of life and its vicissitudes, and a quest for answers to moral questions. On war, Tolstoy wrote emphatically, "On the twelfth of June, the forces of Western Europe crossed the borders of Russia and war began – that is, an event took place contrary to human reason and to the whole of human nature."

### MADAME BOVARY

*Madame Bovary* tells the bleak story of a marriage that ends in tragedy. Charles Bovary, a good-hearted but dull and unambitious doctor with a meagre practice, marries Emma, a beautiful farm girl raised in a convent. Although she anticipates marriage as a life of adventure, she soon finds that her only excitement derives from the flights of fancy she takes while reading sentimental romantic novels. She grows increasingly bored and unhappy with her middle-class existence, and even the birth of their daughter, Berthe, brings Emma little joy.



Grasping for idealized intimacy, Emma begins to act out her romantic fantasies and embarks on an ultimately disastrous love affair with Rodolphe, a local landowner. She makes enthusiastic plans for them to run away together, but Rodolphe has grown tired of her and ends the relationship. A shocked Emma develops brain fever and is bedridden for more than a month. She later takes up with Léon, a former acquaintance, and her life becomes increasingly chaotic. She embraces abstractions—passion, happiness—and ignores material reality itself, as symbolized by money. She is utterly incapable of distinguishing between her romantic ideals and the harsh realities of her life even as her interest in Léon wanes. Her debts having spun out of control, she begs for money, but all turn her down, including Léon and Rodolphe. With seemingly nowhere to turn and on the verge of financial ruin and public disclosure of her private life, Emma swallows arsenic and dies a painful death.

A grief-stricken Charles, who has been blindly unaware of Emma's affairs, remains devoted to his deceased wife even as he struggles to pay her debts. After discovering love letters from Rodolphe and Léon, he becomes increasingly despondent but blames Emma's affairs on fate. Shortly thereafter he dies, and Berthe ultimately ends up working at a cotton factory.

Yet in the Middle Ages the Old English literature of the subjugated Saxons was leavened by the Latin and Anglo-Norman writings, eminently foreign in origin, in which the churchmen and the Norman conquerors expressed themselves. From this combination emerged a flexible and subtle linguistic instrument exploited by Geoffrey Chaucer and brought to supreme application by William Shakespeare. During the Renaissance the renewed interest

in Classical learning and values had an important effect on English literature, as on all the arts; and ideas of Augustan literary propriety in the 18th century and reverence in the 19th century for a less specific, though still selectively viewed, Classical antiquity continued to shape the literature. All three of these impulses derived from a foreign source, namely the Mediterranean basin. The Decadents of the late 19th century and the Modernists of the early 20th looked to continental European individuals and movements for inspiration. Nor was attraction toward European intellectualism dead in the late 20th century, for by the mid-1980s the approach known as structuralism, a phenomenon predominantly French and German in origin, infused the very study of English literature itself in a host of published critical studies and university departments. Additional influence was exercised by deconstructionist analysis, based largely on the work of French philosopher Jacques Derrida.

Further, Britain's past imperial activities around the globe continued to inspire literature—in some cases wistful, in other cases hostile. Finally, English literature has enjoyed a certain diffusion abroad, not only in predominantly English-speaking countries but also in all those others where English is the first choice of study as a second language.

English literature is therefore not so much insular as detached from the continental European tradition across the Channel. It is strong in all the conventional categories of the bookseller's list: in Shakespeare it has a dramatist of world renown; in poetry, a genre notoriously resistant to adequate translation and therefore difficult to compare with the poetry of other literatures, it is so peculiarly rich as to merit inclusion in the front rank; English literature's humour has been found as hard to convey to foreigners as poetry, if not more so—a fact at any rate permitting bestowal of the label "idiosyncratic"; English literature's remarkable body of travel writings constitutes another counterthrust to the charge of insularity; in autobiography, biography, and historical writing, English literature compares with the best of any culture; and children's literature, fantasy, essays, and journals, which tend to be considered minor genres, are all fields of exceptional achievement as regards English literature. Even in philosophical writings, popularly thought of as hard to combine with literary value, thinkers such as Thomas Hobbes, John Locke, David Hume, John Stuart Mill, and Bertrand Russell stand comparison for lucidity and grace with the best of the French philosophers and the masters of Classical antiquity.



Some of English literature's most distinguished practitioners in the 20th century—from Joseph Conrad at its beginning to V.S. Naipaul and Tom Stoppard at its end—were born outside the British Isles. What is more, none of the aforementioned had as much in common with his adoptive country as did, for instance, Doris Lessing and Peter Porter (two other distinguished writer-immigrants to Britain), both having been born into a British family and having been brought up on British Commonwealth soil.

On the other hand, during the same period in the 20th century, many notable practitioners of English literature left the British Isles to live abroad: James Joyce, D.H. Lawrence, Aldous Huxley, Christopher Isherwood, Robert Graves, Graham Greene, Muriel Spark, and Anthony Burgess. In one case, that of Samuel Beckett, this process was carried to the extent of writing works first in French and then translating them into English.

Even English literature considered purely as a product of the British Isles is extraordinarily heterogeneous, however. Literature actually written in those Celtic tongues once prevalent in Cornwall, Ireland, Scotland, and Wales—called the "Celtic Fringe"—is treated separately (see Celtic literature). Yet Irish, Scots, and Welsh writers have contributed enormously to English literature even when they have written in dialect, as the 18th-century poet Robert Burns and the 20th-century Scots writer Alasdair Gray have done. In the latter half of the 20th century, interest began also to focus on writings in English or English dialect by recent settlers in Britain, such as Afro-Caribbeans and people from Africa proper, the Indian subcontinent, and East Asia.

Even within England, culturally and historically the dominant partner in the union of territories comprising Britain, literature has been as enriched by strongly provincial writers as by metropolitan ones. Another contrast more fruitful than not for English letters has been that between social milieus, however much observers of Britain in their own writings may have deplored the survival of class distinctions. As far back as medieval times, a courtly tradition in literature cross-fertilized with an earthier demotic one. Shakespeare's frequent juxtaposition of royalty in one scene with plebeians in the next reflects a very British way of looking at society. This awareness of differences between high life and low, a state of affairs fertile in creative tensions, is observable throughout the history of English literature.

**HOMEWORK 01:** Research the stages in which English literature was divided and list the main authors in each of these stages and mentions two works by five main authors of this literature. Follow the instructions of your teacher.

## IRREGULAR VERBS

### SIMPLE PRESENT, SIMPLE PAST AND PRESENT PERFECT TENSES

This is a list of Irregular Verbs. I will read the base form, the simple past tense and the past participle of the verb. Then, I will read the verb in three sentences, a simple present tense sentence, a simple past tense sentence and a present perfect tense sentence. There will be time for you to repeat the verbs and sentences.

#### Try it, it is good practice!

Base	Past	Past Participle	Sentences
Be	was / were	been	
	<i>Simple present tense</i>		I <b>am</b> in class now.
	<i>Simple past tense</i>		I <b>was</b> in class yesterday.
	<i>Present perfect tense</i>		I <b>have been</b> in class since 6:30pm.
Become	became	become	
	<i>Simple present tense</i>		Many people <b>become</b> U.S. citizens every year.
	<i>Simple past tense</i>		My sister <b>became</b> a U.S. citizen last month.
	<i>Present perfect tense</i>		My sister <b>has just become</b> a U.S. citizen.
Begin	began	begun	
	<i>Simple present tense</i>		We <b>begin</b> class at 8:30am every day.
	<i>Simple past tense</i>		We <b>began</b> class at 8:30am yesterday
	<i>Present perfect tense</i>		We <b>have just begun</b> class.
Bend	bent	bent	
	<i>Simple present tense</i>		Maria always <b>bends</b> the straw.
	<i>Simple past tense</i>		Maria <b>bent</b> the straw and put it in the can of soda.
	<i>Present perfect tense</i>		Maria <b>has bent</b> the straw many times.
Bite	bit	bitten	
	<i>Simple present tense</i>		Some dogs <b>bite</b> people
	<i>Simple past tense</i>		A dog <b>bit</b> a man yesterday.
	<i>Present perfect tense</i>		Those dogs <b>have bitten</b> people a few times.
Blow	blew	blown	
	<i>Simple present tense</i>		The wind <b>blows</b> all the time.
	<i>Simple past tense</i>		A strong wind <b>blew</b> yesterday afternoon.
	<i>Present perfect tense</i>		The wind <b>has blown</b> for a few hours.
Break	broke	broken	
	<i>Simple present tense</i>		The dishwasher usually <b>breaks</b> a couple of glasses.
	<i>Simple past tense</i>		The dishwasher <b>broke</b> a couple of glasses today.
	<i>Present perfect tense</i>		The dishwasher <b>has broken</b> three glasses this week.

Bring	brought	brought	
	<i>Simple present tense</i>		We <b>bring</b> our books to class every night.
	<i>Simple past tense</i>		We <b>brought</b> our books to class last night.
	<i>Present perfect tense</i>		We <b>have brought</b> our books to class since last fall.
Buy	bought	bought	
	<i>Simple present tense</i>		They <b>buy</b> a new car every summer.
	<i>Simple past tense</i>		They <b>bought</b> a new car last summer.
	<i>Present perfect tense</i>		They <b>have just bought</b> a new car.
Catch	caught	caught	
	<i>Simple present tense</i>		The boy always <b>catches</b> the ball.
	<i>Simple past tense</i>		The boy <b>caught</b> the ball yesterday.
	<i>Present perfect tense</i>		The boy <b>has caught</b> the ball for three hours.
Choose	chose	chosen	
	<i>Simple present tense</i>		You <b>choose</b> to take ESL classes.
	<i>Simple past tense</i>		You <b>chose</b> to take classes at this school last month.
	<i>Present perfect tense</i>		You <b>have</b> already <b>chosen</b> to take classes at this school.
Come	came	come	
	<i>Simple present tense</i>		Fadumo <b>comes</b> to class early every morning.
	<i>Simple past tense</i>		Fadumo <b>came</b> to class early yesterday morning.
	<i>Present perfect tense</i>		Fadumo <b>has come</b> to class early since September.
Cost	cost	cost	
	<i>Simple present tense</i>		The new coat <b>costs</b> \$45.
	<i>Simple past tense</i>		The new coat <b>cost</b> \$45 last week.
	<i>Present perfect tense</i>		The coat <b>has cost</b> \$45 since last month.
Cut	cut	cut	
	<i>Simple present tense</i>		The cook usually <b>cuts</b> the meat.
	<i>Simple past tense</i>		The cook <b>cut</b> the meat one hour ago.
	<i>Present perfect tense</i>		The cook <b>has just cut</b> the meat into small pieces.
Do	did	done	
	<i>Simple present tense</i>		You <b>do</b> your laundry every weekend.
	<i>Simple past tense</i>		You <b>did</b> your laundry last weekend.
	<i>Present perfect tense</i>		You have <b>done</b> your laundry every weekend since you moved to Minnesota.
Draw	drew	drawn	
	<i>Simple present tense</i>		The young girl <b>draws</b> a picture in class

	<i>Simple past tense</i>	The young girl <b>drew</b> a beautiful picture last week.
	<i>Present perfect tense</i>	The young girl <b>has drawn</b> many pictures.
Drink	drank drunk	
	<i>Simple present tense</i>	I <b>drink</b> orange juice for breakfast every morning.
	<i>Simple past tense</i>	I <b>drank</b> orange juice for breakfast yesterday.
	<i>Present perfect tense</i>	I <b>have drunk</b> orange juice for many years.
Drive	drove driven	
	<i>Simple present tense</i>	Mohamed <b>drives</b> to school every evening.
	<i>Simple past tense</i>	Mohamed <b>drove</b> to school today.
	<i>Present perfect tense</i>	Mohamed <b>has driven</b> to school since last October.
Eat	ate eaten	
	<i>Simple present tense</i>	I <b>eat</b> lunch at 12:00 every day.
	<i>Simple past tense</i>	I <b>ate</b> lunch at 12:00 yesterday.
	<i>Present perfect tense</i>	I <b>have eaten</b> lunch at 12:00 for a few years.
Fall	fell fallen	
	<i>Simple present tense</i>	I usually <b>fall</b> on the ice every winter.
	<i>Simple past tense</i>	I <b>fell</b> on the ice last winter.
	<i>Present perfect tense</i>	I <b>have just fallen</b> on the ice on the way to work.
Feed	fed fed	
	<i>Simple present tense</i>	The mother <b>feeds</b> the children every evening.
	<i>Simple past tense</i>	The mother <b>fed</b> the children last night.
	<i>Present perfect tense</i>	The mother <b>has fed</b> the children since they were young.
Feel	felt felt	
	<i>Simple present tense</i>	I <b>feel</b> terrible today.
	<i>Simple past tense</i>	I <b>felt</b> terrible last night.
	<i>Present perfect tense</i>	I <b>have felt</b> terrible for a couple of days.
Fight	fought fought	
	<i>Simple present tense</i>	The two men <b>fight</b> in the street.
	<i>Simple past tense</i>	The two men <b>fought</b> in the street yesterday.
	<i>Present perfect tense</i>	The two men <b>have just fought</b> in the street.
Fly	flew flown	
	<i>Simple present tense</i>	Mai <b>flies</b> to Los Angeles every year.
	<i>Simple past tense</i>	Mai <b>flew</b> to Los Angeles last month.
	<i>Present perfect tense</i>	Mai <b>has flown</b> to Los Angeles a number of times.

Forget	forgot	forgotten	
	<i>Simple present tense</i>		You always <b>forget</b> to bring a pencil to class.
	<i>Simple past tense</i>		You <b>forgot</b> to bring a pencil to class yesterday.
	<i>Present perfect tense</i>		You <b>have forgotten</b> to bring a pencil for many days.
Get	got	gotten	
	<i>Simple present tense</i>		She <b>gets</b> on the bus early every morning.
	<i>Simple past tense</i>		She <b>got</b> on the bus early this morning.
	<i>Present perfect tense</i>		She <b>has</b> already <b>gotten</b> on the bus.
Give	gave	given	
	<i>Simple present tense</i>		Her brother <b>gives</b> her a ride to work every day.
	<i>Simple past tense</i>		Her brother <b>gave</b> her a ride to work yesterday.
	<i>Present perfect tense</i>		Her brother <b>has given</b> her a ride to work every day since they moved to Minnesota.
Go	went	gone	
	<i>Simple present tense</i>		They <b>go</b> to the Mall of America every Sunday.
	<i>Simple past tense</i>		They <b>went</b> to the Mall of America last Sunday.
	<i>Present perfect tense</i>		They <b>have gone</b> to the Mall of America for many years.
Grow	grew	grown	
	<i>Simple present tense</i>		Fanta <b>grows</b> tomatoes every summer.
	<i>Simple past tense</i>		Fanta <b>grew</b> tomatoes last summer.
	<i>Present perfect tense</i>		Fanta <b>has grown</b> tomatoes for a few years.
Hang	hung	hung	
	<i>Simple present tense</i>		I usually <b>hang</b> my jacket in the closet.
	<i>Simple past tense</i>		I <b>hung</b> my jacket in the closet 2 hours ago.
	<i>Present perfect tense</i>		I <b>have hung</b> my jacket in the closet for many years.
Have	had	had	
	<i>Simple present tense</i>		Omar <b>has</b> a very bad headache.
	<i>Simple past tense</i>		Omar <b>had</b> a very bad headache last night.
	<i>Present perfect tense</i>		Omar <b>has had</b> a very bad headache for a few hours.
Hear	heard	heard	
	<i>Simple present tense</i>		Tigist <b>hears</b> the birds sing every morning.
	<i>Simple past tense</i>		Tigist <b>heard</b> the birds sing yesterday morning.
	<i>Present perfect tense</i>		Tigist <b>has heard</b> the birds sing since last spring.



Hide	hid	hidden	
	<i>Simple present tense</i>		Sometimes, I <b>hide</b> my money under my bed.
	<i>Simple past tense</i>		I <b>hid</b> my money under my bed last year.
	<i>Present perfect tense</i>		I <b>have hidden</b> my money under my bed for a few years.
Hit	hit	hit	
	<i>Simple present tense</i>		The baseball player always <b>hits</b> the ball.
	<i>Simple past tense</i>		The baseball player <b>hit</b> the ball 5 minutes ago.
	<i>Present perfect tense</i>		The baseball player <b>has</b> just <b>hit</b> the ball.
Hold	held	held	
	<i>Simple present tense</i>		I <b>hold</b> the pencil in my hand.
	<i>Simple past tense</i>		I <b>held</b> the pencil in my hand 10 minutes ago.
	<i>Present perfect tense</i>		I <b>have held</b> the pencil in my hand for 25 minutes.
Hurt	hurt	hurt	
	<i>Simple present tense</i>		Ali hardly ever <b>hurts</b> his back at work.
	<i>Simple past tense</i>		Ali <b>hurt</b> his back at work last month.
	<i>Present perfect tense</i>		Ali <b>has hurt</b> his back at work recently.
Keep	kept	kept	
	<i>Simple present tense</i>		We always <b>keep</b> our books in our bags.
	<i>Simple past tense</i>		We <b>kept</b> our books in our bags yesterday.
	<i>Present perfect tense</i>		We <b>have kept</b> our books in our bags for a while.
Know	knew	known	
	<i>Simple present tense</i>		I <b>know</b> my neighbor very well.
	<i>Simple past tense</i>		I <b>knew</b> her before I moved to Minnesota.
	<i>Present perfect tense</i>		I <b>have known</b> her since I was a child.
Leave	left	left	
	<i>Simple present tense</i>		Maria hardly ever <b>leaves</b> her umbrella on the bus.
	<i>Simple past tense</i>		Maria <b>left</b> her umbrella on the bus yesterday.
	<i>Present perfect tense</i>		Maria <b>has</b> just <b>left</b> her umbrella on the bus.
Lend	lent	lent	
	<i>Simple present tense</i>		You <b>lend</b> your brother money every month.
	<i>Simple past tense</i>		You <b>lent</b> your brother money last month.
	<i>Present perfect tense</i>		You <b>have lent</b> your brother money since he lost his job.
Lose	lost	lost	
	<i>Simple present tense</i>		I rarely <b>lose</b> my wallet.
	<i>Simple past tense</i>		I <b>lost</b> my wallet in the store last night.
	<i>Present perfect tense</i>		I <b>have lost</b> my wallet twice so far this year.

Make	made	made	
	<i>Simple present tense</i>		The young woman <b>makes</b> dinner every night.
	<i>Simple past tense</i>		The young woman <b>made</b> dinner last night.
	<i>Present perfect tense</i>		The young woman <b>has made</b> dinner every night for years.
Meet	met	met	
	<i>Simple present tense</i>		I always <b>meet</b> people at school.
	<i>Simple past tense</i>		I <b>met</b> people at school two weeks ago.
	<i>Present perfect tense</i>		I <b>have met</b> people at school since September.
Pay	paid	paid	
	<i>Simple present tense</i>		The company <b>pays</b> me every Friday.
	<i>Simple past tense</i>		The company <b>paid</b> me last Friday.
	<i>Present perfect tense</i>		The company <b>has paid</b> me since I was hired.
Put	put	put	
	<i>Simple present tense</i>		Asha <b>puts</b> milk in the refrigerator.
	<i>Simple past tense</i>		Asha <b>put</b> milk in the refrigerator last night.
	<i>Present perfect tense</i>		Asha <b>has just put</b> milk in the refrigerator.
Read	read	read	
	<i>Simple present tense</i>		I <b>read</b> a book every month.
	<i>Simple past tense</i>		I <b>read</b> a really good book last year.
	<i>Present perfect tense</i>		I <b>have read</b> a book every month for many years.
Ride	rode	ridden	
	<i>Simple present tense</i>		Luis always <b>rides</b> the bus to work.
	<i>Simple past tense</i>		Luis <b>rode</b> the bus to work last week.
	<i>Present perfect tense</i>		Luis <b>has ridden</b> the bus since he sold his car.
Ring	rang	rung	
	<i>Simple present tense</i>		The telephone <b>rings</b> very loudly.
	<i>Simple past tense</i>		The telephone <b>rang</b> a few hours ago.
	<i>Present perfect tense</i>		The telephone <b>has rung</b> all morning.
Run	ran	run	
	<i>Simple present tense</i>		Athletes <b>run</b> in the Olympics every four years.
	<i>Simple past tense</i>		Athletes <b>ran</b> in the Olympics last year.
	<i>Present perfect tense</i>		Athletes <b>have run</b> in the Olympics since they began.
Say	said	said	
	<i>Simple present tense</i>		The children <b>say</b> good morning to the teacher.
	<i>Simple past tense</i>		The children <b>said</b> good morning to the teacher.

	<b><i>Present perfect tense</i></b>	The children <b><i>have just said</i></b> good morning to the teacher.
See	saw      seen	
	<b><i>Simple present tense</i></b>	I <b><i>see</i></b> you walking to school every morning.
	<b><i>Simple past tense</i></b>	I <b><i>saw</i></b> you walking to school yesterday.
	<b><i>Present perfect tense</i></b>	I <b><i>have seen</i></b> you walking to school for two months.
Sell	sold      sold	
	<b><i>Simple present tense</i></b>	That store always <b><i>sells</i></b> a lot of phone cards.
	<b><i>Simple past tense</i></b>	That store <b><i>sold</i></b> a lot of phone cards last month.
	<b><i>Present perfect tense</i></b>	That store <b><i>has sold</i></b> a lot of phone cards since it opened.
Send	sent      sent	
	<b><i>Simple present tense</i></b>	You <b><i>send</i></b> money to your family every 2 weeks.
	<b><i>Simple past tense</i></b>	You <b><i>sent</i></b> money to your family 2 weeks ago.
	<b><i>Present perfect tense</i></b>	You <b><i>have sent</i></b> money to your family since you began working at that company.
Shake	shook      shaken	
	<b><i>Simple present tense</i></b>	We always <b><i>shake</i></b> hands when we meet.
	<b><i>Simple past tense</i></b>	We <b><i>shook</i></b> hands 2 hours ago.
	<b><i>Present perfect tense</i></b>	We <b><i>have</i></b> already <b><i>shaken</i></b> hands with them.
Shut	shut      shut	
	<b><i>Simple present tense</i></b>	Lee <b><i>shuts</i></b> the door every morning.
	<b><i>Simple past tense</i></b>	Lee <b><i>shut</i></b> the door this morning.
	<b><i>Present perfect tense</i></b>	Lee <b><i>has</i></b> just <b><i>shut</i></b> the door.
Sing	sang      sung	
	<b><i>Simple present tense</i></b>	Karen <b><i>sings</i></b> beautiful songs.
	<b><i>Simple past tense</i></b>	Karen <b><i>sang</i></b> a beautiful song a while ago.
	<b><i>Present perfect tense</i></b>	Karen <b><i>has sung</i></b> beautiful songs for many years.
Sit	sat      sat	
	<b><i>Simple present tense</i></b>	The students usually <b><i>sit</i></b> in the same chairs.
	<b><i>Simple past tense</i></b>	The students <b><i>sat</i></b> in the same chairs yesterday.
	<b><i>Present perfect tense</i></b>	The students <b><i>have sat</i></b> in the same chairs for two hours.
Sleep	slept      slept	
	<b><i>Simple present tense</i></b>	I <b><i>sleep</i></b> a lot every weekend.
	<b><i>Simple past tense</i></b>	I <b><i>slept</i></b> a lot last weekend.
	<b><i>Present perfect tense</i></b>	I <b><i>have slept</i></b> a lot every weekend for a few months.

Speak	spoke	spoken	
	<i>Simple present tense</i>		You <i>spea<b>k</b></i> English very well.
	<i>Simple past tense</i>		You <i>spo<b>k</b>e</i> English very well last week.
	<i>Present perfect tense</i>		You <i>ha<b>ve</b> spo<b>k</b>en</i> English very well for a long time.
Spend	spent	spent	
	<i>Simple present tense</i>		You <i>sp<b>e</b>nd</i> all of your money every week.
	<i>Simple past tense</i>		You <i>sp<b>e</b>nt</i> all of your money last week.
	<i>Present perfect tense</i>		You <i>ha<b>ve</b> ju<b>st</b> sp<b>e</b>nt</i> all of your money.
Stand	stood	stood	
	<i>Simple present tense</i>		I <i>st<b>a</b>nd</i> in line at the bank every Friday.
	<i>Simple past tense</i>		I <i>st<b>o</b>od</i> in line at the bank last Friday.
	<i>Present perfect tense</i>		I <i>ha<b>ve</b> st<b>o</b>od</i> in line at the bank for a while now.
Steal	stole	stolen	
	<i>Simple present tense</i>		The thief <i>st<b>e</b>als</i> a wallet every day.
	<i>Simple past tense</i>		The thief <i>st<b>o</b>le</i> my wallet last night.
	<i>Present perfect tense</i>		The thief <i>ha<b>s</b> st<b>o</b>l<b>e</b>n</i> three wallets so far this week!
Sweep	swept	swept	
	<i>Simple present tense</i>		I <i>sw<b>e</b>ep</i> my kitchen floor every other day.
	<i>Simple past tense</i>		I <i>sw<b>e</b>pt</i> my kitchen floor yesterday.
	<i>Present perfect tense</i>		I <i>ha<b>ve</b> alr<b>e</b>ady sw<b>e</b>pt</i> my kitchen floor.
Swim	swam	swum	
	<i>Simple present tense</i>		We <i>sw<b>i</b>m</i> in the lake every summer.
	<i>Simple past tense</i>		We <i>sw<b>a</b>m</i> in the lake last summer.
	<i>Present perfect tense</i>		We <i>ha<b>ve</b> sw<b>u</b>m</i> in the lake every summer for many years.
Take	took	taken	
	<i>Simple present tense</i>		I <i>ta<b>k</b>e</i> a shower after work every day.
	<i>Simple past tense</i>		I <i>ta<b>o</b>ok</i> a shower after work yesterday.
	<i>Present perfect tense</i>		I <i>ha<b>ve</b> ju<b>st</b> ta<b>k</b>en</i> a shower.
Teach	taught	taught	
	<i>Simple present tense</i>		The teacher <i>ta<b>ch</b>es</i> a good lesson every day.
	<i>Simple past tense</i>		The teacher <i>ta<b>u</b>ght</i> a good lesson yesterday.
	<i>Present perfect tense</i>		The teacher <i>ha<b>s</b> ju<b>st</b> ta<b>u</b>ght</i> a good lesson.

Tell	told	told	
	<i>Simple present tense</i>		Juan always <b>tells</b> the teacher the answer.
	<i>Simple past tense</i>		Juan <b>told</b> the teacher the answer yesterday.
	<i>Present perfect tense</i>		Juan <b>has</b> already <b>told</b> the teacher the answer.
Think	thought	thought	
	<i>Simple present tense</i>		I <b>think</b> about English grammar every day.
	<i>Simple past tense</i>		I <b>thought</b> about English grammar yesterday.
	<i>Present perfect tense</i>		I <b>have thought</b> about English grammar since I started studying at this school.
Throw	threw	thrown	
	<i>Simple present tense</i>		He always <b>throws</b> the paper in the garbage.
	<i>Simple past tense</i>		He <b>threw</b> the paper in the garbage a few hours ago.
	<i>Present perfect tense</i>		He <b>has</b> just <b>thrown</b> the paper in the garbage.
Understand	understood	understood	
	<i>Simple present tense</i>		I <b>understand</b> the English lesson every day.
	<i>Simple past tense</i>		I <b>understood</b> the English lesson yesterday.
	<i>Present perfect tense</i>		I <b>have understood</b> the lesson since class began.
Wake up	woke up	woken up	
	<i>Simple present tense</i>		I <b>wake up</b> early every day.
	<i>Simple past tense</i>		I <b>woke up</b> early yesterday.
	<i>Present perfect tense</i>		I <b>have woken up</b> early every day this entire week.
Wear	wore	worn	
	<i>Simple present tense</i>		I <b>wear</b> glasses every day.
	<i>Simple past tense</i>		I <b>wore</b> glasses yesterday.
	<i>Present perfect tense</i>		I <b>have worn</b> glasses since I was 10 years old.
Win	won	won	
	<i>Simple present tense</i>		The best team always <b>wins</b> the soccer game.
	<i>Simple past tense</i>		The best team <b>won</b> the soccer game last week.
	<i>Present perfect tense</i>		The best team <b>has</b> just <b>won</b> the soccer game.
Write	wrote	written	
	<i>Simple present tense</i>		I <b>write</b> a check for rent every month
	<i>Simple past tense</i>		I <b>wrote</b> a check for rent last month

**EXERCISE 01:** Practice each of the irregular verbs mentioned in this section. Practice them in each learned time. Follow the instructions of your teacher.

### SENTENCES WITH PREPOSITIONS OF PLACE AND DIRECTION

<b>above</b>	higher than sth.	The picture hangs <b>above</b> my bed.
<b>across</b>	from one side to the other side	You mustn't go <b>across</b> this road here.
		There isn't a bridge <b>across</b> the river.
<b>after</b>	one follows the other	The cat ran <b>after</b> the dog.
		<b>After</b> you.
<b>against</b>	directed towards sth.	The bird flew <b>against</b> the window.
<b>along</b>	in a line; from one point to another	They're walking <b>along</b> the beach.
<b>among</b>	in a group	I like being <b>among</b> people.
<b>around</b>	in a circular way	We're sitting <b>around</b> the campfire.
<b>at*</b>	position at a point	I arrived <b>at</b> the meeting.
<b>behind</b>	at the back of	Our house is <b>behind</b> the supermarket.
<b>below</b>	lower than sth.	Death Valley is 86 metres <b>below</b> sea level.
<b>beside</b>	next to	Our house is <b>beside</b> the supermarket.
<b>between</b>	sth./sb. is on each side	Our house is <b>between</b> the supermarket and the school.
<b>by</b>	near	He lives in the house <b>by</b> the river.
<b>close to</b>	near	Our house is <b>close to</b> the supermarket.
<b>down</b>	from high to low	He came <b>down</b> the hill.
<b>from</b>	the place where it starts	Do you come <b>from</b> Tokyo?
<b>in front of</b>	the part that is in the direction it faces	Our house is <b>in front of</b> the supermarket.
<b>inside</b>	opposite of outside	You shouldn't stay <b>inside</b> the castle.
<b>in*</b>	place seen in three dimensions	We slept <b>in</b> the car.
	larger areas	I was born <b>in</b> England.
<b>into</b>	entering sth.	You shouldn't go <b>into</b> the castle.
<b>near</b>	close to	Our house is <b>near</b> the supermarket.
<b>next to</b>	beside	Our house is <b>next to</b> the supermarket.
<b>off</b>	away from sth.	The cat jumped <b>off</b> the roof.

<b>on*</b>	touches a surface	There is a fly <b>on</b> the table.
	is seen as a point on a line	We were <b>on</b> the way from Paris to Rome.
	by a lake or sea	London lies <b>on</b> the Thames.
	public transport	We should get <b>on</b> the bus.
<b>onto</b>	moving to a place	The cat jumped <b>onto</b> the roof.
<b>opposite</b>	on the other side	Our house is <b>opposite</b> the supermarket.
<b>out of</b>	leaving sth.	The cat jumped <b>out of</b> the window.
<b>outside</b>	opposite of inside	Can you wait <b>outside</b> ?
<b>over</b>	above sth./sb.	The cat jumped <b>over</b> the wall.
<b>past</b>	going near sth./sb.	Go <b>past</b> the post office.
<b>round</b>	in a circle	We're sitting <b>round</b> the campfire.
<b>through</b>	going from one point to the other point	You shouldn't walk <b>through</b> the forest.
<b>to</b>	towards sth./sb.	I like going <b>to</b> Australia.
		Can you come <b>to</b> me?
		I've never been <b>to</b> Africa.
<b>towards</b>	in the direction of sth.	We ran <b>towards</b> the castle.
<b>under</b>	below sth.	The cat is <b>under</b> the table.
<b>up</b>	from low to high	He went <b>up</b> the hill.

**EXERCISE 02:** Choose from the following prepositions **at, by, for, from, in, on, with** and complete the sentences.

- 1 Where do you come  ?
- 2 My cousin lives  Norway.
- 3 They are walking  the bridge.
- 4 I don't like flying, so I went to Paris  bus.
- 5 You can stay  me tonight.
- 6 My birthday is  29th February.

- 7 I'll see you  Christmas.
- 8 Put the books  the table, please.
- 9 I haven't seen you  ages.
- 10 I like this house  the river.

**EXERCISE 03:** Choose from the following prepositions **across, at, from, in, on, to** and complete the sentences.

- 1 My parents got married  2010.
- 2 The police station is  the right.
- 3 We're going  Italy for our holidays.
- 4 We borrowed the bikes  our uncle.
- 5 There is a bridge  the river.
- 6 I saw Chris  the bus.
- 7 Be nice  your brother.
- 8 Let's meet  the afternoon, not  night.
- 9 My friend lives  the house  the end of the street.
- 10 They are not  home  the moment.

**EXERCISE 04:** Choose from the following prepositions **at, before, for, on, to, with** and complete the sentences.

- 1 Turn right  the traffic lights.
- 2 She is not here, she is  holiday.
- 3 A comes  B in the alphabet.
- 4 The cat is sitting  the wall.
- 5 Emily left school  the age of 16.



- 6 I'll see you  Monday morning.
- 7 Do not open the tin  a knife!
- 8 This laptop belongs  our teacher.
- 9 The film was very funny  the end.
- 10 We've been here  four days now.

**EXERCISE 05:** Choose from the following prepositions **at, below, by, in, on, to** and complete the sentences and questions.

- 1 Hamlet was written  Shakespeare.
- 2 John is a student  Oslo university.
- 3 The temperature was  zero.
- 4 You have to write the paper  hand.
- 5 We live  the main road, so it is always very loud.
- 6 The trains are seldom  time.
- 7 There were a lot of people  our party.
- 8 Your room is  the second floor.
- 9 Can you translate this from English  French?
- 10  August 1st we'll go  Stratford.

**EXERCISE 06:** Choose from the following prepositions **at, between, below, by, in, on** and complete the sentences and questions.

- 1 My mum studied  a university.
- 2 There is a spider  the corner of my room.
- 3 Death Valley is 56 metres  sea level.
- 4 The train to London stopped  the station.

- 5 Emily sits  Susan and Greg.
- 6 There was an accident  the crossroads.
- 7 Congratulations  your new job!
- 8 Would you buy a coffee  credit card?
- 9 What is behind the rise  Wall Street?
- 10 This flight goes to Washington DC  Charlotte.

### USE AUXILIARY VERBS

An auxiliary verb (or a helping verb as it's also called) is used with a main verb to help express the main verb's tense, mood, or voice.

The main auxiliary verbs are *to be*, *to have*, and *to do*. They appear in the following forms:

- **To Be:** am, is, are, was, were, being, been, will be.
- **To Have:** has, have, had, having, will have
- **To Do:** does, do, did, will do.

**Auxiliary Verbs**

auxiliary verbs	various forms
<b>be</b>	am is are was were being been will be
<b>have</b>	has had having will have
<b>do</b>	does did will do

help to express tense, mood, or voice

**tense**

He **had** eaten the whole pie.

past perfect tense

He **was** snoring all night.

past progressive tense

**mood**

**Did** it go well?

interrogative mood

**Do** try our tarts.

imperative mood

**voice**

The pie **was** eaten by the dog.

**passive voice**

There is another kind of auxiliary verb called a modal auxiliary verb (or modal verb). The modal auxiliary verbs are *can, could, may, might, must, ought to, shall, should, will, and would*. The modal auxiliary verbs never change their forms.

### EXAMPLES OF AUXILIARY VERBS EXPRESSING TENSE

Here are some examples of auxiliary verbs expressing tense. In these examples, the main verbs are in bold and the auxiliary verbs are highlighted.

- She **was** **waiting** for an hour.
- She **is** **waiting** in the hall.
- She **will be** **waiting** outside.

(In each of these examples the auxiliary verb "to be" helps to form the progressive tense, which is the tense used for ongoing actions.)

- She **had** **drunk** it before we arrived.
- She **has** **drunk** it already.
- She **will have** **drunk** it by then.

(In each of these examples, the auxiliary verb *to have* helps to form the perfect tense, which is the tense used for expressing an action's completion.)

- She **had been** **studying** before the incident.
- She **has been** **studying**.
- She **will have been** **studying** for a month at that point.

(In each of these examples, the auxiliary verbs *have* and *been* help to form the perfect progressive tense, which is the tense used for expressing an ongoing action's completion.)

### WHAT IS VERB TENSE?

#### VERB TENSE (WITH EXAMPLES)

The tense of a verb is determined by when the action took place. The three main tenses are as follows:

- The Past Tense (e.g., I walked.)
- The Present Tense (e.g., I walk.)
- The Future Tense (e.g., I will walk.)

The tense of a verb can also tell us things like whether the action is habitual, ongoing, or completed. This is called the aspect of the verb, which is part of tense.

### EXAMPLES OF TENSES

Here are some examples of verbs in different tenses:

- I **walked** to work.  
(The verb *walked* is in the **past tense**.)
- I **walk** to work.  
(The verb *walk* is in the **present tense**.)
- I **will walk** to work.  
(The verb *will walk* is in the **future tense**.)

Remember that verbs do not just express actions. They can also express a state of being. For example:

- I **was** happy.  
(The verb *was* is in the **past tense**.)
- I **am** happy.  
(The verb *am* is in the **present tense**.)
- I **will be** happy.  
(The verb *will be* is in the **future tense**.)

### EXAMPLES OF VERBS IN DIFFERENT TENSES

Here are some more examples of verbs in the past, present, and future tenses:

- The hardest that I **have laughed** at a movie was probably Team America. I **laughed** 'til I **thought I was going** to throw up. (Ron White)  
(The shaded verbs are in the **past tense**.)
- You **laugh** at me because I'm different. I **laugh** at you because you **are** all the same. (Jonathan Davis)  
(The shaded verbs are in the **present tense**.)
- Nobody **will laugh** long who deals much with opium; even its pleasures are of a grave and solemn complexion. (Thomas de Quincey)  
(The shaded verbs are in the **future tense**.)

You will notice that some of the verbs in the past tense example about Team America are made up of more than one word (*have laughed, was going*). We need these different versions of the tenses because they help us to state whether the action (or state of being) is in progress or completed. For example, the different versions of the verb *to laugh* are as follows:

- **Past Tense:** laughed, was/were laughing, had laughed, had been laughing
- **Present Tense:** laugh, am/is/are laughing, has/have laughed, has/have been laughing
- **Future Tense:** will laugh, will be laughing, will have laughed, will have been laughing

### THE FULL LIST OF TENSES

The table below shows the full list of the tenses:

The 4 Past Tenses	Example 1	Example 2
simple past tense	I went	I laughed
past progressive tense	I was going	I was laughing
past perfect tense	I had gone	I had laughed
past perfect progressive tense	I had been going	I had been laughing
The 4 Present Tenses	Example 1	Example 2
simple present tense	I go	I laugh
present progressive tense	I am going	I am laughing
present perfect tense	I have gone	I have laughed
present perfect progressive tense	I have been going	I have been laughing

The 4 Future Tenses	Example 1	Example 2
simple future tense	I will go	I will laugh
future progressive tense	I will be going	I will be laughing
future perfect tense	I will have gone	I will have laughed
future perfect progressive tense	I will have been going	I will have been laughing

## A QUICK EXPLANATION OF THE TENSES WITH AN EXAMPLE

### THE PAST TENSES

**Simple Past Tense** The simple past tense is used to describe a completed activity that happened in the past.

- I ran to the shops.

**Past Progressive Tense** The past progressive tense is used to describe an ongoing activity in the past. Often, it is used to set the scene for another action.

- I was running to the shops when I saw Bruno.

**Past Perfect Tense** The past perfect tense is used to emphasize that an action was completed before another took place.

- I had run to the shops, but they were closed.

**Past Perfect Progressive Tense** The past perfect progressive tense is used to show that an ongoing action in the past has ended.

- I had been running to the shops, but I have now started walking.

### THE PRESENT TENSES

**Simple Present Tense** The simple present tense is mostly used to describe facts and habits.

- I run daily.

**Present Progressive Tense** The present progressive tense is used for an ongoing action in the present.

- I am running to your house at the moment.

**Present Perfect Tense** The present perfect tense is used for actions began in the past. (Often, the actions continue into the present.)

- I have run for 5 miles so far.

**Present Perfect Progressive Tense** The present perfect progressive tense is used for a continuous activity that began in the past and continues into the present, or a continuous activity that began in past but has now finished (usually very recently).

- I have been running for hours.

### THE FUTURE TENSES

**Simple Future Tense** The simple future tense is used for an action that will occur in the future.

- I will run to the shops tomorrow.

**Future Progressive Tense** The future progressive tense is used for an ongoing action that will occur in the future.

- I will be running to the shops every day after today.

**Future Perfect Tense** The future perfect tense is used to describe an action that will have been completed at some point in the future.

- I will have run to work by 12 o'clock.

**Future Perfect Progressive Tense** The future perfect progressive tense is used for an ongoing action that will be completed at some specified time in the future.

- I will have been running for 3 hours by 12 o'clock.

**EXERCISE 07:** Practice each form of tense mentioned in this section. Write two examples of each grammar tense. Follow the instructions of your teacher.

**BIOGRAPHY AND EGRAPHY (OF THE NEW CONTENT INCLUDED IN THIS VERSION OF THE DOCUMENT)****Web sites:**

1. <https://www.britannica.com/art/English-literature>
2. <https://www.thehindu.com/news/national/on-war-and-peace-by-leo-tolstoy-a-writer-whose-ideals-gandhi-shared/article29289699.ece>
3. <https://www.britannica.com/topic/Madame-Bovary-novel>
4. <https://avidly.lareviewofbooks.org/2017/07/25/war-peace-letting-go-of-the-great-man-theory/>
5. <https://www.bbc.com/mundo/noticias-39504668>
6. <https://www.caracteristicas.co/imperio-britanico/>
7. [https://www.englisch-hilfen.de/en/grammar/prepositions\\_place.htm](https://www.englisch-hilfen.de/en/grammar/prepositions_place.htm)
8. [https://www.englisch-hilfen.de/en/exercises/structures/prepositions\\_mix.htm](https://www.englisch-hilfen.de/en/exercises/structures/prepositions_mix.htm)
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13. [https://www.grammar-monster.com/glossary/auxiliary\\_verbs.htm#:~:text=An%20auxiliary%20verb%20\(or%20a,%2C%20being%2C%20been%2C%20will%20be](https://www.grammar-monster.com/glossary/auxiliary_verbs.htm#:~:text=An%20auxiliary%20verb%20(or%20a,%2C%20being%2C%20been%2C%20will%20be)
14. <https://www.grammar-monster.com/glossary/tense.htm>